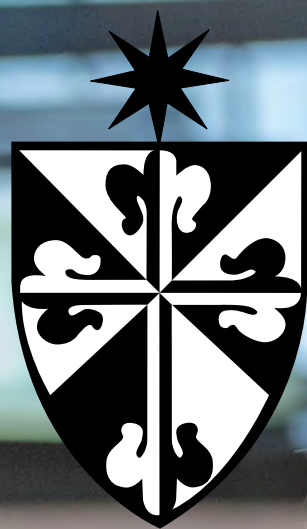
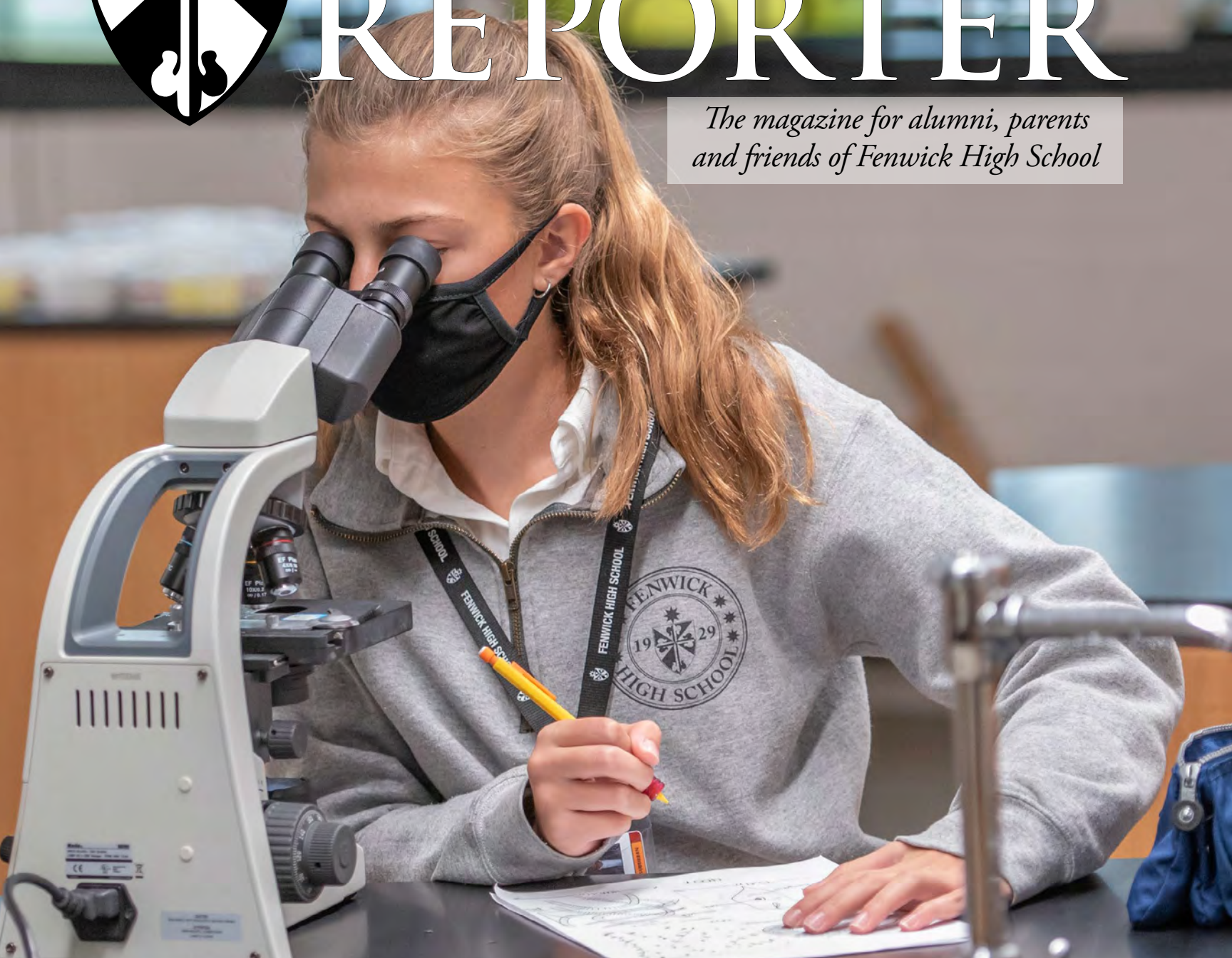


FALL 2020



FRIAR REPORTER

*The magazine for alumni, parents
and friends of Fenwick High School*



**BACK IN SCHOOL
AMID COVID-19**

**STANDING UP FOR
DIVERSITY, EQUITY AND
INCLUSION**

ALSO IN THIS ISSUE:

New Courses at Fenwick

"God Sightings"

Donations During the Pandemic

Dear Fenwick Friends,

Dominican Friars and adversity have co-existed, side by side, in Oak Park since our humble beginnings 91 years ago, when the stock market crashed one month after Fenwick opened its doors in 1929. To help families afford the \$150 tuition during the Great Depression, our forefather priests said mass in surrounding parishes for \$5 per diem — or its equivalent in food or coal. Together, we have prevailed through subsequent economic recessions, world wars, civil unrest and, now, a viral pandemic.

This digital issue of *Friar Reporter* addresses Fenwick's response to COVID-19 and racial/social injustice: two major issues facing our present-day students. The lead article (see page 4) delves into the extraordinary measures taken by administrators, faculty and staff to safely reopen school this summer. Despite the Coronavirus, we are happy to report that our enrollment remained stable — 1,127 young men and women — heading into the new academic year. (For a complete development report, turn to page 18.)

Also in this issue, proud alumnus and newly named Director of Diversity, Equity & Inclusion **Ray Moland '96** outlines our responses to the racial inequities brought into focus following George Floyd's death this past spring. Globally, particularly concerning the political and social unrest in the United States, alumni should understand that Fenwick's approach to diversity, equity and inclusion (DEI) is rooted in the holy teachings of Jesus. Our aptly named DEI Committee (*dei*, the genitive of Deus, means "of God" in Latin) is charged with addressing racial/cultural and justice/equity issues.

The Gospel stresses the sanctity of *all* human life. As a school, we value the cultural and ethnic differences among our entire student body. Mr. Moland highlights this past summer and fall DEI activity beginning on page 10. (**Read more about his new role and the leadership of the Board's new committee.**)

In closing, a new Friar mother emailed us recently to say, "Our son transferred to Fenwick and loves it! His only complaint is he cannot get to know people because of the mask." That will change soon, we all hope and pray! The Friars wish you and yours a blessed Thanksgiving and Christmas season.

Sincerely,

Fr. Peddicord

Fr. Richard Peddicord, O.P.
President

John C. Barron

John Barron '76
Chairman, Board of Directors



Fr. Richard Peddicord



John Barron '76

FENWICK'S MISSION

Fenwick High School, guided by Dominican Catholic values, inspires excellence and educates each student to **lead, achieve** and **serve**.

FRIAR
REPORTER

FALL 2020

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Fenwick High School is owned and sponsored by the Dominican Friars of the Province of St. Albert the Great headquartered in Chicago, Illinois.

On the Cover

After a five-month COVID hiatus, Fenwick students returned to campus in August for two days of in-person instruction per week.

This fall 2020 edition of the Friar Reporter is a digital-only issue. With the challenges facing all of us during this global pandemic, we decided it would be most beneficial to serve Fenwick's neediest families by reallocating our printing and mailing costs to help cover an increased need for tuition assistance. Our incredible Fenwick Community continues to lead the way for future generations of Friars!

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PEDDICORD, O.P.

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How Fenwick Students Returned (Safely) to School

Logistical flexibility is a key attribute in these times of fluid change for Friars young and older.

Editor's note: As of "press" time, Fenwick had returned to school for a full 10 weeks. However, late-October spikes in COVID cases nationally and in the Chicago area resulted in a week-long eLearning-only scenario. At this time, the administration plans to resume partial, in-person classes on November 10.

When half of Fenwick High School's student body returned to campus on August 24 — and the second half on August 25 — we all watched as the administrators, teachers and staff put their hybrid, in-person/eLearning plan into action. This past summer, Chicago-area public schools as well as many private schools in Illinois were not yet even considering in-school instruction. At Fenwick, however, high-quality teaching prevails — even if it is in a masked, half-time format. The end goal: Deliver the best possible education to our students during these most trying times.

In July, the school's administrators formulated a sustainable plan that the Board of Directors tweaked and subsequently approved. It was presented to parents via Zoom video meeting:

1. *Everyone in the school building must maintain social distancing and wear a mask, covering his or her nose and mouth at all times.*
2. *Desks in classrooms must be at least six feet apart.*
3. *Once back in their classrooms, teachers are to sanitize desktops after every period.*
4. *Classrooms and labs are deep-cleaned nightly.*
5. *The student cafeteria cannot open for normal business, so additional (volunteer) lunchtime supervisors are spraying surface areas with disinfectant as socially distanced "brown-baggers" eat in classrooms.*

People stepped up, and the back-to-school plan is working! As of November 2, there have been only 27 positive cases of COVID-19 (2.13%) in the building since the opening of school, the Fenwick Health Office reports. (In addition to those infected, anyone identified through contact tracing also quarantined for 14 days.) As far as can be determined, *no*



Face masks do not interfere with students' microscopic views in the science lab.

COVID-19 cases have been transmitted at Fenwick.

"I am very proud to be part of the Fenwick family," proclaims Science Teacher **Dan Wnek**. "I'm especially [proud] of all those who did so much work over the summer to make reopening possible. Our Administration and the Maintenance Department went above and beyond to ensure the safe return of students and faculty," notes the ninth-year Friar faculty member.

Masks are mandatory; neck ties are optional

Our Friars look different this school year. The dress code has been relaxed somewhat during the pandemic. (Ties are not mandatory for the boys!) For ventilation and health purposes, windows in the school building remain open and fans continue to run, even as the weather



Hands on: Most art projects are difficult to simulate remotely.

cools and the winter winds begin to whip. To adjust and ensure that people stay relatively warm, we've cranked up the boilers and are allowing students to layer up and wear additional, approved attire in school. For example, Fenwick coats or outerwear may be worn with uniforms. The Dean says that girls can wear black or gray sweatpants or leggings with their uniform skirts.

Class sizes are smaller and socially distanced, of course. Several teachers are wearing medical scrubs, while some have donned face shields as an additional safety precaution. Rolling with the changes has been par for the course for our dedicated faculty this fall.

Wearing mask coverings is the most obvious adjustment for all of us. Mr. Wnek explains how teaching amid a pandemic poses some unexpected challenges. "I didn't realize how much I rely on facial expressions to gauge students' understanding and engagement of the class," he told the **Chicago Tribune**. "I can't gauge whether they [students] understand the concept or find my joke funny." Wnek also says having the students physically distanced and masked has led to a quieter room, which took some getting used to.

Staff members at Fenwick also have gone above and beyond. "In addition to the facilities/operations group, the business office is working with families who have undergone financial challenges," cites President Fr. Richard Peddicord, O.P. "The Principal's office, IT [technology] and student scheduling have maintained flexibility and adjusted to the needs of

continued on next page



Physics was in action in September as students blast off their model rockets in the parking lot at school.

continued from preceding page
our students and faculty with remote learning, class schedules and the like.”

In a mid-October memorandum to parents, Principal Peter Groom referred to this semester as “a blessing,” then added that “it has also presented challenges. We have our A group, B group, e-learners and an ever-changing group of quarantined students that our faculty works with on a daily basis. As a result, the administrative aspect of our teachers’ jobs has increased exponentially,” Mr. Groom explained.

Kudos to the Friars

Other affirming nods are given to school nurses Donna Pape and Kathleen Monty as well as “our coaches, administrators, department heads and, most importantly, our teachers,” observes Fenwick Learning Resource Coordinator and alumnus **Kyle Kmiecik ’00**. “Everyone has sacrificed so much so [that] our students can be in the building and learning safely.

“Teachers are adapting each day to make sure our students are learning, while upholding our academic integrity,” Mr. Kmiecik continues. He points out that many of his colleagues are “doing endless supervisions and subbing during their free/planning periods. Coaches have stepped up to drive bus routes,” he adds.

“And our administrators have been such positive leaders and examples for us. They have been so supportive.”

The “hybrid” teaching model was not a foregone conclusion, and it was by far more difficult to execute than going all virtual, points out Father Peddicord. Extraordinary measures were taken over the summer by the administration, faculty and staff to make it happen. More than \$325,000 was spent on health and safety protections and other “logistics,” including:

- An upgraded HVAC system to increase air circulation by 30%
- Plexiglass partitions in many classrooms
- A rapid-read, infrared “camera” temperature scanner at the school entryway
- Personal PPE for all faculty and staff
- Additional technology to facilitate e-learning — new laptops, software and cameras in every classroom, and an app for health screening
- New bus routes to accommodate more riders and to allow social-distancing on Fenwick transportation
- Additional personnel expense for increased school supervision

“Like many alumni, the Fenwick faculty have been worried about the potential

health risks of going ‘into the office’ every day, especially those who have underlying medical conditions or look after elderly parents,” notes Fr. Peddicord. “Also, many of our teachers have young children who are virtually learning from home or without access to normal daycare.” In addition to essentially planning at least two lesson plans for each class — for those students in school and for those students at home that day — in many cases, our teachers worry about “teaching” their own kids, too.

“It would have been a lot easier to just fold our hands and say we are going to remote,” adds Mr. Wnek, whose wife teaches at a public high school in the northwest suburbs and whose young daughters are home e-learning exclusively. “But instead, Fenwick was proactive, did a lot of research and implemented safety protocols that made in-person learning possible.”

Wnek has been back in his Fenwick lab since late June, when he welcomed a dozen summer-school students for a five-week biology course. The students spent three days each week inside the laboratory, while the other two days were spent listening to lectures through remote learning.

“Prior to the class starting, the head of facilities [Jerry Ruffino] and I went up to my classroom to measure if we could fit 12 students and keep a six-foot distance between,” Wnek told the *Chicago Tribune* in early July. “We found if we put two students to a desk at opposite ends, they would still be six feet apart.”

Being one of the first Fenwick teachers to return to school since mid-March, Mr. Wnek made observations that served as a harbinger for colleagues once the new school year began. “The most challenging component probably would be to make sure the labs are done safely,” Wnek said in the *Tribune* article. “When we normally do labs, we set up equipment and kids need to share certain things. A modification I made was have each student receive her or his own equipment so they’re not sharing or touching the same things.”

How It’s Going ...

In a letter to parents a month and a half after school reopened, Fr. Peddicord exclaimed via email: “Six weeks into the strangest school year in memory (history?), we are thrilled that the

SERVING FENWICK STUDENTS

“The Student Services group has been especially busy doing its best to meet the social-emotional learning needs of our students at this critical time,” Fr. Peddicord shares. They:

- are tracking data for all classes via counselor surveys and meeting weekly to discuss how student services can continually improve academic and social-emotional support for students
- have added two social-work interns this fall to ensure adequate student resources are available
- started hosting Executive Functioning Groups with freshmen to help them navigate structure around their schedules, study preparation, emails, Schoology and homework load
- are posting weekly self-care tips for students to combat isolation, depression and anxiety
- provided grief groups and crisis intervention for senior students after the loss of a friend
- opened Friar Mentors peer tutoring for students in October

hybrid-learning plan announced over the summer is working. Of course, we would all prefer to be in school full time, but with the restrictions and health/safety guidelines essentially unchanged since July 1, that is not possible. As it is, with

many other schools in the Chicagoland area, and around the country, originally opened for some in-class instruction, then at-home for some time, or all remote since day one, we are thankful that Fenwick

continued on next page



Socially distanced instruction: Fenwick Spanish Teacher Ms. Marianne Carrozza engages students in a more spread-out fashion this school year.

Praise from Parents

Three mothers of students agreed to go on record, singing their praises about how they've been struck by Fenwick's commitment and ability to pull together:

"Fenwick faculty/administration have done an outstanding job balancing the well-being of our students while maintaining the rigor of their studies. I hope the entire Fenwick community appreciates their sacrifices and does its part so we can keep this going."

Joanne Tsonis-Scarlatis
(Lombard, IL), mother of
Stefanie '21 and Conner '16

"When school began this year, we did not know what to expect because not only are we new to Fenwick and to high school with a freshman, but there was also everything else going on in the world. We have been very impressed with the way Fenwick has continued to handle everything and are so happy they figured out a way for the kids to go to school for in-person learning from the beginning."

Colleen Murphy (Western Springs, IL), mother of Dillon '24

"We have been so impressed by the dedication of the teachers and staff at Fenwick. We feel so fortunate that the students have been able to attend school in person."

Angie Murray (Hinsdale, IL), mother of Madeline '23



Safety first: Plexiglass shields separate students in Fenwick science laboratories.

continued from preceding page
has been successful in maintaining the hybrid model since the first day of school.

"That is a credit to everyone in the Fenwick community!" he continued. "Thank you for helping us to keep a safe environment in school by maintaining proper health and safety guidelines outside of school — for working with our nurses and other staff to properly provide timely health information, to respond to contact tracing inquiries and to quarantine your children when necessary. This has, indeed, been a team effort."

Principal Groom also acknowledges the tremendous sacrifices made by numerous faculty members, staff and students/families to make this school year a reality. "Many of us have sacrificed our time with loved ones since school began," he wrote in another email to parents. "We understand how important spending time with those who we love is."

At the urging of Assistant Principal **Mrs. Eleanor (Comiskey) Cain '06** and Expressive Arts Chair Mrs. Rizelle Capito, Mr. Groom went on to announce that Fenwick will be fully remote from December 14–18. "This gives our community two weeks outside of school before Christmas Day, which will enable members of our community to visit their loved ones, especially those that they have had to avoid due to the pandemic," he explained.

Undoubtedly, Fenwick looks and feels strange these days, with buses at half-capacity in the parking lot and after-school club activities going virtual. Dedicated coaches have risen to the challenges and are rolling with the proverbial punches, jockeying sports teams' practice and game schedules amid shortened seasons. COVID's limitations can be frustrating but, "We are the Friars, and the Friars are great!"

Enjoy your 2020 Christmas break. Lord knows, we've all earned it. ✨



Masks on: Science Dept. Co-chair **Mr. Marcus McKinley** chats with a student at school.



FENWICK
HIGH SCHOOL
FRIAR COURTYARD



Personalize a gift for the Friars in your life.

Commemorative bricks can be purchased now for installation next summer in the ever more beautiful Fenwick Courtyard. A brick makes the ideal Mother's Day, Father's Day and graduation gift for soon-to-be young alumni from the Class of 2021.

Orders are due June 4, 2021. For more information about the courtyard bricks, please contact Kristyn Rein, Development Associate, at krein@fenwickfriars.com or 708-948-0306. **Click here for an order form.**

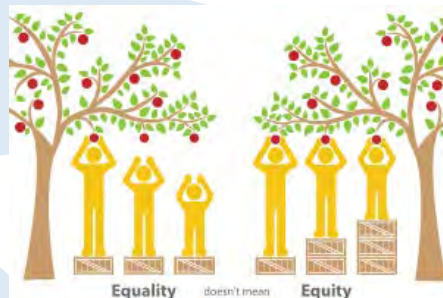
Fenwick's Commitment to Improving Diversity, Equity and Inclusion

By Raymond Moland '96, DEI Director

In the wake of the George Floyd murder this past spring, the unrest across our nation due to the racial injustice that has been embedded in our society, and an outward request from our present students and our alumni community, Fenwick has chosen to celebrate the racial and cultural diversity we see in our halls and in the communities we serve. Fenwick has chosen to do our part in combatting the prejudice and racial discord we observe by strengthening our conviction and our duty to provide an environment and an educational experience that fosters a sense of belonging and mutual respect for all students and their families, especially our black and brown students and families. Fenwick has actively chosen to begin its own Diversity, Equity and Inclusion (DEI) journey to reflect, evaluate and implement policies, processes and procedures to eliminate any identified systemic failures to our black and brown student experiences. Fenwick understands and identifies that this journey will require an institutional cultural shift and personal cultural shifts among the members of the Fenwick community, from the Board of Directors to the students and alumni we serve and have served.



Diversity is the presence of differences that may include race, gender, religion, sexual orientation, ethnicity, nationality, socioeconomic status, language, (dis) ability, age, religious commitment, or political perspective. Populations that have been — and remain — underrepresented among practitioners in the field and marginalized in the broader society.



Equity is promoting justice, impartiality and fairness within the procedures, processes and distribution of resources by institutions or systems. Tackling equity issues requires an understanding of the root causes of outcome disparities within our society.



Inclusion is an outcome to ensure those that are diverse actually feel and/or are welcomed. Inclusion outcomes are met when you, your institution and your program are truly inviting to all — to the degree to which diverse individuals are able to participate fully in the decision-making processes and development opportunities within an organization or group.

Beginning this July, Fenwick has taken a number of steps to address the painful experiences shared by our BIPOC (black, Indigenous and people of color) students and alumni and to address their collective letter of concern.



Moland

Mr. Moland serves as a member of the school's leadership team and is responsible for leading Fenwick's efforts to develop and implement DEI initiatives across all organizational departments. Several areas have been highlighted, including admissions' goal of identifying new multicultural schools to increase diversity among the student body, and Human Resources Director Trish Grigg working with Mr. Moland to develop new methods and processes to attract more candidates of diverse backgrounds to address the diversity among the Fenwick faculty and staff.



Matthews

Fenwick's Board of Directors formed the Diversity, Equity and Inclusion (DEI) Committee of the Board, which is headed by alumna **Shafondra Matthews '01**, as its chairperson, and alumnus **Roberto Sepulveda '93** as vice-chair.

Fenwick named alumnus **Raymond Moland '96** as its first Director of Diversity, Equity and Inclusion (DEI). In this newly created role,



This fall, Fenwick hosted diversity, equity and inclusion consultant Troy Cicero of MulticultuREAL Communications, Inc. (New Lenox, IL).



Sepulveda

The work of the DEI Committee will require time, but Fenwick already has committed to these three initiatives:

1. A school-wide cultural sensitivity and inclusion training program for all students, faculty, staff, administration and the Board was implemented in the 2020-21 school year.
2. Multidisciplinary curriculum changes to include a greater diversity of perspective and multicultural pedagogy.
3. A re-doubling of efforts to raise scholarship funds for under-served students.

These three initiatives are just the beginning! Both Mr. Moland and the DEI Committee have immersed themselves in other areas to strengthen the student experience at Fenwick High School.

In October and early November, Fenwick hosted diversity, equity and inclusion consultant Troy Cicero of MulticultuREAL Communications, Inc., who presented to school administrators, teachers and staff members on their DEI journey. Mr. Cicero and Mr. Moland are working to schedule a date for a school-wide cultural assessment survey to develop a current picture of the culture at Fenwick. All these efforts will lead to training for students.

Mr. Cicero also will be completing a cultural assessment of Fenwick, which will identify current cultural perspectives from the administration, faculty, staff and students.

For further information, please refer to the **Fenwick website** and explore the Diversity, Equity and Inclusion web page. This page lists stages in the Fenwick DEI journey, updates from the DEI Director and the DEI Committee. This page also serves as an outreach source for prospective students and families about how to join the Fenwick community. ✨

Above images courtesy of eXtension, dei.extension.org



Lucky 7: New Courses for Fenwick's 92nd Academic Year

Four advanced computer science classes, one advanced theatre class, Mandarin and yoga headline exciting curriculum additions for Friar students and teachers!

By Mark Vruno

The Fenwick administration and faculty are excited to offer several new courses to students this school year: a series of four Advanced Computer Topics (ACT) classes as well as a new World Language course (Mandarin), an Advanced Theatre class and a new Physical-education class (yoga).



Kleinhans

In discussing the advanced computer courses, “Close to 30% of Fenwick’s graduates pursue a degree in STEM [science, technology, engineering or mathematics],” reports Computer Science & Physics Dept. Co-chair Dave Kleinhans. “Our investment in courses and physical spaces must match this interest.” The school’s new **Computer Science Engineering & 3D Printing Lab**, which debuted in the fall of 2019, will support four new advanced Computer Science (CS) classes: Data Structures & Algorithms, Introduction to Robotics, 3D Printing and IT Fundamentals for Cybersecurity.

The four, half-credit “ACT” classes are designed for students interested in diving deeper into the computer sciences. They will have the opportunity to explore specific topics beyond the College Board’s AP Curriculum in an online format during scheduled CS class time. Each course has a programming or computer-aided design (CAD) requirement and is taught via an online, education-software platform.



Nelson

Institute of Technology and DePaul Prep, formerly Gordon Tech.)

“Each of the classes offers students with experience and advanced knowledge of CS through two primary activities,” Nelson explains:

- The online format is offered through Coursera and more than 100 partner universities (e.g., University of Illinois, Northwestern) and private corporations (e.g., IBM).
- A capstone project complements the online format with a hands-on application of the concepts presented.

Upon successful completion, the student will receive a digital certificate and hands-on experience valued by universities and prospective employers. “With Don and our five other engineers serving as teachers here, combined with our recent physical space and course investments,” Mr. Kleinhans continues, “Fenwick is uniquely positioned in the high-school arena to serve students interested in STEM.” (See page 14 for additional course details.)

“These topics represent areas that provide valuable preparation to students interested in pursuing technical disciplines — and those that are hot in today’s computing market,” adds CS/Physics Teacher Don Nelson. Mr. Nelson spent 30 years as a business person/nuclear engineer before embarking on a second career in education. (Prior to coming to Fenwick in 2019, Nelson taught at the Illinois

“If you want to talk to someone, speak in your language. But if you want to connect with someone, speak in theirs.”

~ Nelson Mandela

Mandarin I (1.0 credit)

“The sixth language offered by Fenwick will be Mandarin [Chinese],” reports Principal Peter Groom. It is the language of government and education of the Chinese mainland and Taiwan (with the notable exceptions of Hong Kong and Macau, where a local dialect of Chinese called Cantonese is more often used). Mandarin is one of five major regional languages of China.

At admissions-sponsored events over the past two years or so, “we have heard repeatedly from families that this is an area we needed to seriously consider,” Mr. Groom continues. “We had a freshman student last year with some background in Mandarin.” He adds that the language fits within the wheelhouse of faculty member Shana Wang, who offered to teach it as a pilot program the 2019–20 school year.



Wang

Now-sophomore **Dylan Zorovich ’23** “was looking for a language but could not find it at Fenwick,” recounts Ms. Wang, who describes the free-thinking student from Elmhurst, IL, as both “diligent and delightful.” In true Dominican fashion, mentor and student set out on a journey in August 2019. “Our quest? To find a

common language,” says Wang, who has taught in China.

The full-fledged course next school year seeks to provide a lively and challenging introduction to the basics of reading, writing, speaking and listening in Mandarin. Students will aim to identify at least 300 Chinese characters by the end of the year and write at least 150 Chinese characters using the correct stroke order. These characters are used to construct simple sentences while employing the proper grammatical conventions. In addition to learning Chinese characters, students will partake in continuous speaking and listening practice. They will watch videos, listen to dialogues and make presentations about important historical figures and events in China, Taiwan and Singapore. There also is a focus on various Chinese cultures and their specific contributions to the global society.

晉晉
語語

“I regard the theatre as the greatest of all art forms, the most immediate way in which a human being can share with another the sense of what it is to be a human being.”

~ Oscar Wilde

Theatre II (0.5 credit)

This course is geared toward musical theatre, performance and design, building on the student experiences learned in Theatre I (which is a prerequisite). Students engage in activities including

music and text analysis, staging, scene analysis, choreography, theatre tech, lighting design, stage management and production. The course will culminate with a musical revue including solo and group numbers. The skills learned will enhance students’ musical theatre experience and also expose them to careers off the stage.

“Theatre I is for students with no theatre background,” Mr. Groom notes. “This second-level addition will attract those who do have some background in theatre.” Therefore, previous experience is required, as is approval from Theatre Teacher Mr. Caleb Faillie, whose responsibilities within Fenwick’s Expressive Arts Dept. gradually have been increasing. “Mr. Faillie now is in charge of our spring musicals,” Groom reports. An additional benefit is that Blackfriars Guild members can study their craft during the school day, he adds.



Faillie

continued on next page



(Note: All photos are pre-pandemic from 2019 and early 2020.)

“Yoga is like music; the rhythm of the body, the melody of the mind and the harmony of the soul create the symphony of life.”

~ B.K.S. Iyengar

continued from preceding page

Yoga (0.5 credit)

Also added to the Fenwick curriculum in 2020-21 is a yoga course, “which can fulfill the P.E. [physical education] requirement, for sophomores,” Groom says. Expressive Arts Chairperson Rizelle Capito teaches the course. She has conducted yoga instruction for Fenwick faculty as well as for the varsity football team in the past.



Capito

Ms. Capito says, “Studies and research show that yoga and mindfulness exercises not only promote physical health but also mental health. Our students are under a lot of pressure and stress, and we need to provide them with healthy ways of dealing with their stress. The class will include the physical practice of yoga to build physical strength and flexibility, meditation and mindfulness exercises. The hope is that

the students will take these tools and incorporate them into their daily lives as a means of staying both physically and mentally healthy.”

Sophomores have the option to choose a regular PE class or yoga as their physical-education credit. (Placement is not guaranteed and is dependent on period availability and scheduling.) The



course is designed to introduce students, safely and accessibly, to the basic postures, breathing techniques, and relaxation methods of yoga. Areas of focus will be on low-impact activities to improve overall flexibility, strength, core and cardiovascular endurance.

Find complete course descriptions in **Fenwick’s 2020-21 Course Selection Guide**.

ACT Course Details:
More info on Fenwick’s new Advanced Computer Topics (ACT) courses

Data Structures & Algorithms (0.5 credit)

A one-semester course designed for highly motivated students interested in pursuing studies in computer science or engineering post-high school. The course covers three modules:

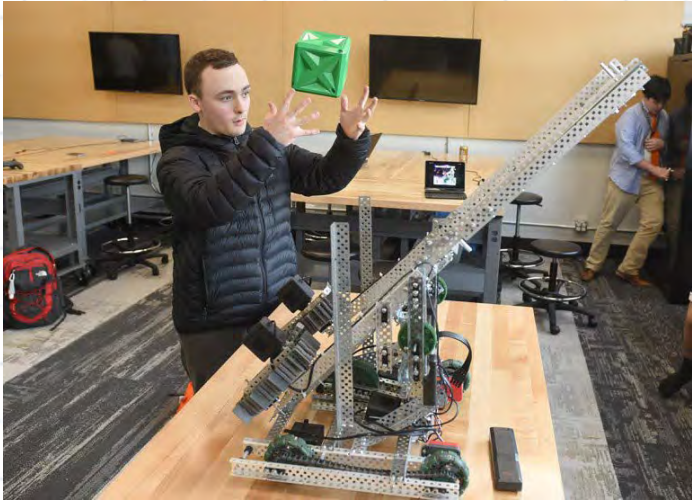
- Object-Oriented Data Structures in C++ (students learn how to write a program in the C++ language, including how to set up a development environment);
- Ordered Data Structures (learn new data structures for efficiently storing and retrieving data that is structured in an ordered sequence); and
- Unordered Data Structures (covers the data structures and algorithms needed to implement hash tables, disjoint sets and graphs).

This class will give a strong start to any student wishing to pursue Computer Science, Computer Engineering or any other STEM area as her or his major in college. The advanced topics covered form the foundation of any CS career and education. As

an example, high-tech companies typically focus more of their questions on the prospective employee’s working knowledge in this area than any others. The capstone project emulates real-world case studies that require the application of these concepts to provide a workable solution. Coursera partner is the University of Illinois. *Prerequisite: Successful completion of AP Computer Science A with an AP score of a 4 or a 5.*

Introduction to Robotics (0.5 credit)

Introduces students to the concepts of robot flight and movement, how robots perceive their environment and how they adjust movements to avoid obstacles, navigate difficult terrains and accomplish complex tasks such as construction and disaster recovery. Students will be exposed to real-world examples of how robots have been applied in disaster situations, how they have made advances in human health care and what their future capabilities may be. The course builds toward a capstone project in which students will learn how to program a robot to perform a variety of movements, such as flying and grasping objects.



Matt Schejbal '20 (Berwyn, IL) was active in Fenwick’s Robotics Club and now is a student at Oklahoma State University.

This class is recommended for students involved in pursuing a career in STEM-related areas. Robotics is pervasive in many areas of society today (medical procedures, automated flight (drones), construction, factories, military, farming, space exploration, etc.). Coursera partner is the University of Pennsylvania. *Prerequisite: Successful completion of Intro to Computer Science or AP Computer Science A.*

IT Fundamentals for Cybersecurity (0.5 credit)

This course is for any student interested in fighting cyber-crime. The ubiquity of computing devices in our society presents an ever-changing landscape of security challenges. This means that careers in cybersecurity offer several advantages:

- Jobs are in strong demand: there is almost 0% unemployment for cybersecurity professionals;
- Almost unlimited growth potential in career and learning opportunities;
- Plenty of variety in disciplines and technologies; and
- It never grows old: Cybersecurity has been evolving quickly and this trend is expected to continue, enabling students to learn new technologies and skills.

This course will teach students about cybersecurity principles and concepts and introduce them to the “tools of the trade” in emulating and preventing cyber-attacks. Students will become familiar with several key areas of cybersecurity (cryptography, ethical hacking, system hardening). Throughout this course, they will learn concepts around cybersecurity tools and processes, system administration, operating system and database vulnerabilities, types of cyber-attacks and basics of networking. They also will gain knowledge around important topics such as cryptography and digital forensics.

Course instructors are architects, Security Operation Center (SOC) analysts and distinguished engineers who work with

cybersecurity in their day-to-day lives. They share their skills, which are used to secure client security systems. Coursera partner is IBM Corp. The capstone project involves working through several offensive and defensive ethical hacking scenarios using virtual computers in a closed system. The completion of this specialization also makes students eligible to earn the IT Fundamentals for Cybersecurity IBM digital badge. *Prerequisite: Successful completion of Intro to Computer Science or AP Computer Science A.*

3D Printing (0.5 credit)

This course is for students who are interested in engineering, architecture or software development. 3D printing (also known as additive manufacturing) is used in everything from dentistry, medicine and construction to art and computer graphics. This course explores the 3D printing ecosystem and demonstrates how three-dimensional printers are made and how they work in the private sector. Students will create digital designs.

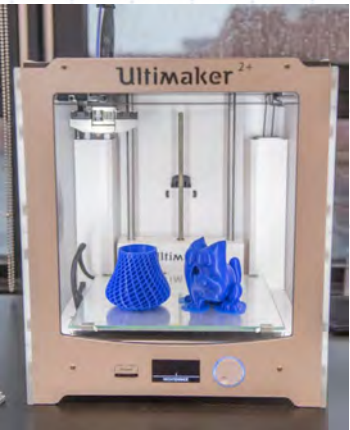
The capstone project requires students to apply the concepts they’ve learned to design, develop and print an advanced 3D object.

This course consists of four modules:

- 3D Printing Revolution (examining the 3D printing ecosystem);
- 3D Printing Software (creating digital designs that can be turned into physical objects);
- 3D Printing Hardware (demonstrating how 3D printers are made and how they work); and
- 3D Applications (exploring how 3D printing is being applied across a number of domains, including design, manufacturing and retailing).

The course is hands-on in nature and will provide step-by-step instructions to guide students through two popular 3D modeling programs: Tinkercad and Fusion 360. Learners who complete this course will be able to use 3D software to design a variety of objects for personal and professional use.

In addition, learners who complete the course certificate will receive extended free access to Fusion 360 (provided by Autodesk). Coursera partner is the University of Illinois. *Prerequisite: Successful completion of Computer Aided Design or approval of Physics/CS department chair. ✱*



One of Fenwick’s 3D printers in action.

68TH ANNUAL

Blackfriars Gala

NOVEMBER 20, 2020

VIRTUAL

Hosted by the Families of

Mr. Thomas J. '67 and Mrs. Jane F. Monaco
Mr. Edward O. '80 and Mrs. Jodi Pacer
Mrs. Jeanne E. Ritchie and the late Mr. William H. Ritchie, Jr. '50

This year's event is free and will be held *online*.

Our evening's programming will include words from our honored guests,
well wishes from near and far, musical performances from current students,
a brief and exciting live auction, and the all-important paddle raise.

A silent auction, open before the event,
will showcase additional items upon which to bid.

The Evening's Honorees

Lumen Tranquillum

Rev. Richard C. LaPata O.P. '50

Hall of Fame

Mrs. Tracy Q. Brooker
Mr. Robert J. Callahan '67

To register, donate, sponsor the event, or purchase an ad, please visit [Fenwickfriars.com/blackfriarsgala](https://fenwickfriars.com/blackfriarsgala)
For more information, please contact Marilyn Nicodemo Frisz '98 at mfrisz@fenwickfriars.com or 708-948-0307.

68TH ANNUAL

Blackfriars Gala

NOVEMBER 20, 2020

VIRTUAL

Sponsors

PLATINUM

Mr. Robert. Jr. '70 and Mrs. Loretta Cooney

GOLD

Mr. Michael and Mrs. Maureen Barry
Mr. Thomas '76 and Mrs. Tracy Brooker
Mr. Richard and Ms. Lisa Cederoth
Mr. Thomas A. Herbstritt, Jr.
Mr. Jaime '76 and Mrs. Jill Javors

BRONZE

Hon. Catherine Adduci and Mr. Al Ronan '65
Mr. Brian and Mrs. Caroline Joss
Mr. Peter and Mrs. Mary Mavrogenes
Ms. Janice Pyrce and Mr. Gary Kagan

FRIAR

Mr. Denio '75 and Mrs. Theresa Bolzan
Mr. Thomas '72 and Mrs. Monica Evon
Dr. George '53 and Mrs. Charlotte Kennedy
Mr. William J. Kretlow '58
Mr. Robert and Mrs. Amanda Miller

One Digital Chicago
W.S. Darley & Company

Sponsors as of October 20, 2020



ADVANCEMENT RECAP FY '20

The COVID Conundrum

By Chris Ritten, Vice President of Institutional Advancement

Fiscal year '20 (7/1/19 thru 6/30/20) was a year of contradictions.

In many cases, there was a give and a take, pros and cons, in our operations and institutional advancement efforts. We know that because of the unprecedented last four months of the fiscal year, it is difficult to draw meaningful comparisons to FY '19 and what's to come in FY '21, but here are some high/low lights:

Surveys indicate that overall giving in the U.S. in the first six months of 2020 was up 8.5%, but ...

- There was a major shift in sectors toward front-line Covid-19 relief efforts and racial and social justice issues.

Despite the economic uncertainty and overall revenue concerns ...

- Fenwick had a net operating surplus in FY '20, due to dramatically lower expenses when school closed, and a \$1+million change to net assets.

Because of your generosity, over \$3.0 million in financial aid was provided to deserving Fenwick students, but ...

- The IL tax credit scholarship (TCS) program (see sidebar below) was much slower in the first half of calendar year 2020 (second half of FY '20), leading to many fewer scholarships available to Fenwick students through this program so far this school year than in the '19-'20 school year.

IL TAX CREDIT SCHOLARSHIP PROGRAM

Help Fenwick students and receive a **75% state income tax credit** on your IL income tax bill!

Now in its third year, the **IL tax credit scholarship (TCS) program** allows IL state residents to make a contribution to a scholarship granting organization (SGO), direct their gift to a private elementary or high school and receive a **75% state income tax credit** for the amount of the contribution. Direct a \$1,000 contribution to Fenwick, receive a \$750 **tax credit**. Direct a \$10,000 contribution to Fenwick, receive a \$7,500 **tax credit**, and so on, up to \$1,000,000!

You can still take advantage of this program in 2020! If you don't use all your tax credits this year, you can roll them forward for up to 5 years! Take advantage of a double tax break and donate long-term appreciated stock to avoid paying capital gains tax at the federal level and take the state income tax credit.

Please see either of the following SGO websites for more detail and to direct your contribution to Fenwick:

- **Big Shoulders SGO**
- **Empower Illinois SGO**



Thanks to all who have already taken advantage of the TCS program!

For more information or any questions about the IL TCS program, please contact Chris Ritten: 708-948-0350, critten@fenwickfriars.com

Fenwick's largest annual fundraising event, the Blackfriars Gala was postponed (almost no revenue in FY '20), but ...

- You responded with great generosity to make the COVID-19 Financial Aid Challenge a huge success, replacing nearly all the lost revenue from the Gala!

The stock market cratered in the spring, but ...

- Has come charging back, making asset-based giving even more attractive, particularly from donor advised funds (see sidebar, next page)

Giving to the Centennial Campaign (see sidebar at right) was down dramatically, but ...

- The first phase of the facilities master plan is complete!

The substantial decline in overall philanthropic revenue (from \$9.4 million in FY '19 to \$3.8 million in FY '20) outpaced declines in institutional advancement expenses (including marketing communications) leading to ...

- an unexpectedly, and unacceptable, high cost per dollar raised of 45% (taking all operating and non-operating revenue and expenses into account)

Some of this can be seen in our 2019-20 annual report, which will be available online later this month (November 2020).

A number of challenges were highlighted in last fall's report, and some of the measures that had been planned to address those challenges were delayed or put on hold because of the pandemic, including:

- *specific affinity group events that had been scheduled for the spring*
- *the implementation of new admissions "branding" as a result of the marketing/communications audit conducted last winter*
- *some technology advances to increase our group's reach and breadth of contact more efficiently*

All of these things are still in the works and will be implemented throughout this year and next as circumstances allow.

We look forward to a continued partnership with you to ensure that Fenwick maintains educational excellence and access for all and thrives in the future. It is a privilege to work with you and on behalf of Fenwick and our students.

Thank you very much for your continued interest in and support of Fenwick High School. We are very grateful for your steadfast generosity and partnership. Please let me know if you have any questions, comments or concerns: critten@fenwickfriars.com, 708-948-0350. ✨



With the completion of the 325-space Michael R. Quinlan '62 Parking Center, the first phase of the master facilities is complete! This new facility enables all students to park in a safe, secure, beautiful, on-campus location that alleviates the long-standing question, "Where am I going to park when I go to Fenwick?" Once Fenwick is hosting events open to the public again (hopefully soon!), we invite you to take advantage of free parking in the Quinlan Parking Center!

Click here to watch "Day in the Park: Fenwick's New Parking Garage," a video produced by the Fenwick Broadcasting Club.

Given the many changes since the pandemic began — in our families and students' needs, in the shift of priorities we have all experienced, in our desire to address the most pressing issues now — the near-term focus of the Centennial Campaign will be on the endowment growth and tuition-assistance aspects of the Campaign.

Throughout FY '20 we continued to see strong interest and growth in "named" scholarship funds, both endowed (intended to last in perpetuity) and expendable (intended to provide immediate tuition assistance and be spent over time). There will be a renewed push in this direction over the coming months. Please look for more information about this effort soon. In the meantime, please click **here** for details about "named" scholarship funds.



WEALTH IS IN ASSETS, NOT INCOME!

The vast majority of wealth for most people is in their asset base — homes, retirement accounts, non-retirement securities portfolios, life insurance, etc. — as opposed to their income stream. Giving from one's non-cash asset base generally has much greater tax advantages than donating cash. Gifting long-term appreciated stock is a great, tax-efficient way to give today. The simplest way to make a future donation from your asset base is through a bequest in your will or trust. There are even ways to create an income stream for life, receive a tax break today, and make a major gift to Fenwick. To learn more about asset-based (planned) giving, please click [here](#) or contact Jen Iarrobino, Major and Planned Gifts Officer: jiarrobino@fenwickforars.com, 708-948-0311.

Make a Gift from your Donor Advised Fund!

A donor advised fund (DAF) also is a great way to make a gift to Fenwick without straining your finances. Many donors are taking advantage of the resurgence of the stock market and making larger than expected gifts from their DAFs to support Fenwick without affecting their cash flow. **If you**



Physically distanced learning with masks on is the norm for this school year.

have a DAF, you can support Fenwick students by contacting your fund provider and recommending a grant to Fenwick High School.

For more information about the benefits of establishing a DAF, please contact Chris Ritten: 708-948-0350, critten@fenwickfriars.com

“God Sightings”

A morning reflection opened the new school year at Fenwick.

By Caroline Darrow '21

From the COVID-19 pandemic to the fight for social equality in our nation, these last six months have been a time of turmoil. For some, this time has strengthened their faith as they have turned to God in these times of trouble. For others, this time has stressed their faith as they witness so many strong examples of the universal question: “How could bad things happen to good people?” It is okay to have stress put on your faith. However, as we have begun to come back into this school year as stronger, wiser, more conscientious people, we can now use one another to help find hope and strengthen our faith.

What does it mean to find hope? I see hope as signs of God's love and work in this world. Whether it be something as small as a friend's laugh, to something as big as a loved one winning a battle with COVID-19. God has been working through these difficult times, through small moments, to show his love to all of us. We just need to seek out these signs of love or, as one of my good friends calls them: “the God sightings.”

I challenge all of us to go into this school year with open minds and hearts and search out our God sightings. Bask in the small moments, and let them grow into a positive mindset. Enjoy the little things, like a sunrise over a clear sky, because no matter what happens this year, the sun will always rise. As American writer Robert Breault once said, “Enjoy the little things in life, for one day you may look back and realize they were the big things.”

I would like to close with a short prayer for all of us to Saint Jude, the patron saint of lost causes but also ... of hope and prayer.



Caroline Darrow (Clarendon Hills, IL) is a senior at Fenwick High School and a member of the Girls' Cross-Country Team. (She is pictured here from an all-school Mass in early 2020, pre-pandemic.)

Most holy Apostle, St. Jude, faithful servant and friend of Jesus, the Church honors and invokes you universally as the patron of hope. Please intercede on our behalf. Make use of that particular privilege given to you to bring hope, comfort and help where they are needed most. Come to our assistance in this great need that we may receive the consolation and help of heaven as we work with our challenges. We praise God with you and all the saints forever. We promise, blessed St. Jude, to be ever mindful of this great favor, to always honor you as our special and powerful patron, and to gratefully encourage devotion to you.

Amen.

V.: Saint Jude, Apostle of Hope

R.: Pray for us! ✨

VIDEO. Click here for the full “Opening of School” morning prayer.

ACADEMIC ACHIEVEMENTS

FRIARS = STATE CHAMPS

Team Fenwick took first place in the Academic Challenge (formerly WYSE)! Twenty schools qualified at the 10 sectional sites and competed in the state competition. In addition, our Friars bested last year's state champion from Missouri to win the overall Academic Challenge 1st-Place Trophy.

[See the list of individual medalists here.](#)



Carinato



Dray



Kristufek



Majcher



Westerman

2021 NMSC SEMI-FINALISTS

Five Fenwick seniors are semi-finalists competing for 7,600 scholarships valued at more than \$30 million from the National Merit Scholarship Corp. (NMSC). More than 1.5 million students sat for last year's PSAT/ NMSQT examination, and these five students placed in approximately the top 1%. Of the 16,000 semi-finalists, about half will be awarded scholarships under the auspices of the National Merit program, earning the "Merit Scholar" title.

"These seniors now move on to the next phase of the contest," explains Emily Anderson, one of Fenwick's College Counselors. Fellow College Counselor **Igho Oraka '03** adds, "Congratulations to them — and best wishes in the continuing competition!"

The five semifinalists, with cities of residence and grade schools, are:

- **Donna Carinato** — Western Springs, McClure Middle School
- **Anna Dray** — Elmhurst, Immaculate Conception
- **Ronan Kristufek** — Western Springs, McClure Middle School
- **Daniel Majcher** — Chicago, Keystone Montessori
- **Daniel Westerman** — River Forest, St. Luke's

[Read more here.](#)

In case you missed it

2020 BACCALAUREATE MASS
[Watch the full Class of 2020 Baccalaureate Mass \(recorded July 12\).](#)

FACULTY HONOR AWARDS
[Click here to see the 2019-20 Faculty Honor award-winning students.](#)

FRIARS EXHIBIT ART
[View the spring semester Virtual Art Show](#)

ECON LEADERSHIP

Jordan McAdoo '22 (Elmhurst, IL) was selected for the Economics for Leaders virtual program this past summer, where he and some 30 other high schoolers gained a better understanding of how to integrate economics into decision-making. "On average, there is one spot for every two applicants," writes Ted Tucker, executive director of the Foundation for Teaching Economics.



McAdoo



Fr. Conway Educator of the Year

Fenwick Math Teacher and alumnus **Kevin Roche '05** was voted by his faculty peers as the *Father Conway Educator of the Year* for 2019-20! Mr. Roche "works with Blackfriars Guild, is girls' cross country head coach, assists with girls' track, organizes summer camps and brings in prospective students," praises Principal Groom. He also got engaged to be married earlier this year. Congrats!



Mr. Finnell Named Outstanding Secondary Math Educator

Congratulations also to Fenwick Math Dept. Chair and alumnus **Roger Finnell '59** on being selected as the recipient of the T.E. Rine Award for Excellence in Secondary Math Education! Mr. Finnell accepted his award at the Illinois Council of Mathematics Teachers virtual annual conference on October 16.

[Read about other award-winning Fenwick teachers who are featured in our online archive of monthly "Faculty Focus" Q&A's.](#)



Dominguez



Harnisch



Sanchez



Seligmann



Vanderlaan

SPECIAL RECOGNITION FROM COLLEGE BOARD

Academic honors help to connect Fenwick students with universities across the country. Congratulations to the following five seniors, who have received special, national recognition from the College Board:

- **Anisa Dominguez** — Elmhurst, Immaculate Conception
- **Paulina Harnisch** — River Forest, Ascension Catholic School
- **Andres Sanchez** — Orland Park, Brooks Middle School
- **Delaney Seligmann** — Hinsdale, Clarendon Hills Middle School
- **Beau Vanderlaan** — Oak Park, Brooks Middle School

[Read more here.](#)

COMMUNITY HAPPENINGS

Virtual Blackfriars Gala to Honor Fr. LaPata '50 on November 20



Brooker



Callahan



Fr. LaPata

Fenwick's 68th Annual Blackfriars Gala will take place online on Friday, November 20, 2020. This is a free virtual event which means we can celebrate together with the entire Fenwick community!

Please join us as we honor Tracy Brooker and **Bob Callahan '67** as this year's Hall of Fame inductees, and **Fr. Richard LaPata, O.P. '50** as this year's *Lumen Tranquillum* recipient.

Our evening's programming will include words from our honored guests, well wishes from near and far, musical performances from current students, a brief and exciting live auction, and the all-important paddle raise. A silent auction, open before the event, will showcase additional items upon which to bid.

All proceeds from the evening support tuition assistance for deserving Fenwick students.

[Click here for additional information.](#)



NEW DOMINICAN FACES AT FENWICK



Fr. McPeak

This school year, Fenwick welcomes Fr. Jude McPeak, who joins our Campus Ministry team as a chaplain. Father McPeak entered the Dominican novitiate in 2007 and was ordained as a priest in 2014. He has worked in campus ministry at Indiana University and as vocation director for the Dominican Friars Province of St. Albert the Great (Central Province) in Chicago.



Fr. Johnson

In August at St. Vincent Ferrer Church in River Forest, IL, Dominican Brother Christopher Johnson, O.P. was ordained to the Priesthood of Jesus Christ by Bishop Edward M. Rice of the Diocese of Springfield-Cape Girardeau. Fr. Chris joined the faculty of Fenwick shortly thereafter!



The Big Mac? The "Q?" The French Friar?

What are students calling Fenwick's gorgeous new garage, made possible in part by the generosity of former McDonald's Corp. CEO and Friar alumnus **Mike Quinlan**? Its official name (signage coming soon!) is the **Michael R. Quinlan '62 Parking Center**.

Watch "Day in the Park: Fenwick's New Parking Garage," a video produced by the Fenwick Broadcasting Club.

51ST "FRIAR CLASSIC" DEEMED A SUCCESS!

The 51st annual running of the Friar Classic Golf Outing (in mid-August) was a huge success! More than 300 alumni, current and past parents, and friends of Fenwick enjoyed a beautiful day at Cantigny Golf Club in Wheaton. Alumni from every decade — from the 1950s all the way to our newest class of graduates in 2020 — came out to play.

The Bernacki Cup has found a new residence firmly in the hands of the Friars from the mid-'80s: **Gene Sullivan '84**, **Tim Kenny '85**, **Frank Sullivan '86** and past parent Rich Hart won it by one stroke! The team of 75 alumni consisting of **Mike Cullen**, **Kevin Collins** and **Mark LaRose** came in second, and the team of **John Byrnes**, **Dan Hennebry '68** and past parent Peter Mavrogenes and daughter **Elizabeth Mavrogenes '13** finished in third place.



Left: Teeing off at the 51st Annual Friar Classic. Right: Jennifer Dugan putts as former presidents of the Mothers' Club Jane Gaffigan and Jodi Darrow as well as Nicole Yungerman watch.

Two Long-time Fenwick Teachers Have Retired



Arellano

Speech "guru" Mr. Andy Arellano and Spanish Teacher Mrs. Denise Megall combined for 76 years of secondary education teaching our Friars! They announced their retirements following the 2019-20 school year. Andy started at Fenwick in September of 1972: 48 years of service. Dee started in 1992: 28 years of service!

"Few people have impacted Fenwick students as much as Andy and no one has impacted them more," praised Principal Peter Groom. "Of all the courses that Fenwick offers, Mr. Arellano's speech class is the one cited over and over again as the most beneficial in preparing our students for life. Andy's passion and attention to detail are a small part of what has made him so incredibly successful. While being a great teacher, Mr. Arellano has also been a guardian angel for so many of our students that are trying to find their way. He has a unique ability to identify students that are hiding their pain and help them get the comfort that they need. He will be dearly missed." [Read the Chicago Catholic profile on Mr. Arellano.](#)



Megall

"Dee Megall was a pillar of our Spanish program for decades," Mr. Groom continues. "While not all students valued their experience when they had her, after studying Spanish in college, most realized what an incredible teacher she is and how much further ahead they were in the language than their peers. I personally will miss Dee. When I was a young teacher, she was a mentor and became a dear friend. I love her sense of humor and personality."

Formal plans to recognize their 76 years of combined service have been put on hold, but please stay tuned, former students! [Read more about these long-time Fenwick teachers and their impact on generations of Friars.](#)

ALUMNI GOLFERS “PASS THE TORCH”

Our 10th Annual Pass the Torch Golf Outing (on October 1) raised nearly \$195,000 for the students of Fenwick! More than 100 Friars gathered to honor alumni **Bill Divane '60** (left below) and **Bob Cooney '70** at Oak Park Country Club.

Watch the Pass the Torch video.

If you missed the outing, you can still make a donation to the “Pass the Torch Scholarship Fund” by clicking [here](#).



Top: Golfers tee off at the 10th Annual Pass the Torch. Left: Pass the Torch honorees **Bill Divane '60** (left) and **Bob Cooney '70**. Center: Golfers watch the putt. Right: (from left) **Mike Sullivan '76**, **Cathleen Hughes '97**, Cathy Adduci and **Kevin Hanley '93**.

SAVE THE DATE: FENWICK HIGH SCHOOL ENTRANCE EXAM

The Fenwick Entrance Exam for the Class of 2025 is scheduled for Saturday morning, December 5.

Class Reunions Postponed until Fall 2021

The health and well-being of our community members is our utmost priority. Reunions for Friars whose class years end in 0 or 5 are being rethought for next year. Please be patient and stay tuned for details. This decision was made with great consideration and takes into account several factors, including:

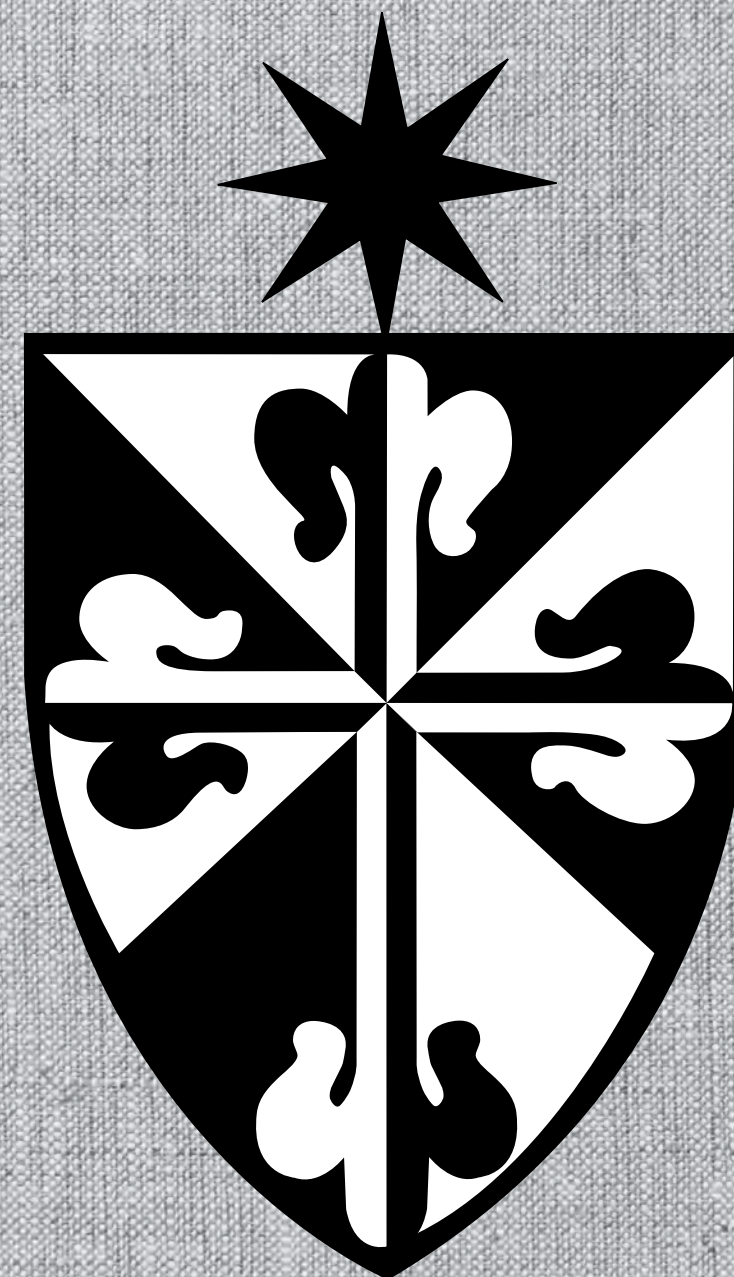
- The recommendations by local health departments to cancel large events and gatherings.
- The risk to the most vulnerable members of our alumni and faculty community, who are advised not to travel and avoid exposure to large groups.

While we would love to see your faces back at Fenwick, we cannot consider planning anything without putting your health and safety first. That is what's most important. When we do gather again, it will be filled with incredible Friar pride.

If you would like to add your input on what you would like your reunion to look like, please email Alumni Relations Director **Peter Durkin '03** at pdurkin@fenwickfriars.com. We need reunion committees for all classes! Please watch for details in early 2021!

ON FEBRUARY 18TH JOIN FENWICK AND RAISE THE SHIELD

FENWICK HIGH SCHOOL'S 5TH ANNUAL DAY OF GIVING



WWW.FENWICKFRIARS.COM/RAISETHESHIELD

2020 FALL SPORTS RECAP

COVID Cramps Fall Sports, But Friars Still Strong!

GIRLS' SWIMMING

The Fenwick Girls' swimming and diving team won their 21st straight IHSA State Sectional Championship in late October! Congrats to first-year Head Coach Steve Thompson and the 11 Friars who represented the team:

- **Angelina Cakuls** (senior) 50 Free Champion and Runner up in the 100 Free and 100 Back
- **Meredith Callahan** (senior) 5th place in the 100 free
- **Anna Connolly** (freshman) 7th place diving
- **Lindsey Drumm** (junior) 200 free and 100 fly Champion
- **Lauren Dvorak** (senior) Runner up 100 breast and 5th place 50 free
- **Ryann Grasser** (junior) Runner up 200 and 500 free
- **Anastasia Lerma** (sophomore) 4th place diving
- **Annie McCarthy** (sophomore) 5th place in 100 breast
- **Rhianne McDermott** (senior) 6th place 200 IM
- **Baileigh Racky** (sophomore) Runner up 200 IM and 100 fly and 3rd place 100 back
- **Hannah Schubkegel** (sophomore) 6th place 500 free



Unfortunately, Sectionals is as far as the team could advance due to COVID-19. "That was the culminating point of our season," reports Coach Thompson. "There was no state [tournament] this year."

WAGNER RETIRES AS GWP COACH

After more than two and a half decades of coaching female Friars in the pool — and 10 state titles — girls water polo varsity Head Coach Jack Wagner has put his team's 'final shot' in the (top) shelf. Wagner announced his retirement in early August.

He coached the Friars for a total of 26 seasons, achieving 600 wins in 2019. The crown jewels of his reign at Fenwick are nine IHSA state championships, including a three-peat in 2004-06, and an ISA state championship in 1999 (his first). His record in championship games stands at 9-1. Despite all the victories, he remains even more proud of the loss column: "We had under 100 losses up until 2017," he reported two years ago. Read more [here](#).



Wagner

GIRLS' TENNIS NETS SUCCESS

Maeve Paris '23 (from left), **Kate Trifilio '23** and **Anna Dray '21** were "State Qualifiers" from the Friars' tough sectional meet this past season. "It was a great first-time achievement for our two sophs and repeat for our senior doubles anchor," reports long-time Coach Gerard Sullivan.



CROSS COUNTRY

The girls' cross country team (pictured above) earned second place in the Girls Catholic Athletic Conference (GCAC) and advanced to the IHSA Regional in late October.

"They ran a great race [at conference], competing for each other," said **Coach Kevin Roche '05**. "All seven of the runners earned All-GCAC honors: **Bella Daley**, **Maggie O'Malley**, **Katie Cahill**, **Mia Scharpf**, **Maddie Rogowski**, **Maria Quinn** and **Delaney Seligmann**. Maria has earned these honors all four years. In the past six years the Friars have been in the GCAC, 34 All-GCAC honors have been earned out of a total of 42," Roche continued. "The seniors of **Mary Jacobs**, **Julie Arjon**, and **Courtney Yungerman** raced incredibly for their final three miles, making the Friars proud."

Meanwhile, three boys' runners qualified for the Chicago Catholic League 2020 XC All-Conference Team: sophomore **Grayden Rill** placed 16th, junior **Zach Daley** placed 17th and freshman **Nate McKillop** placed 20th. Congratulations, all!

NEW AQUATICS DIRECTOR FOR BOYS & GIRLS' TEAMS

New Fenwick swim/dive Coach Steve Thompson was the head men and women's coach at Lewis University (Romeoville, IL) for six years as well as an assistant at North Carolina State University. Earlier in his career, he was HC at Seneca Valley High School (PA) and Farragut High School (TN).

On the Friar girls' teams, he replaces long-time Coach Renee Miller, who stepped away following last season. On the boys' side, to streamline the men's and women's swimming programs under new leadership, **Luke McGuire '90** stepped aside after 15 years and much success. Mr. McGuire remains a valued member of our faculty. Read more about Coach Thompson [here](#).

MORE FOOTBALL OFFERS

To date, 27 colleges have verbally offered athletic scholarships to eight Fenwick football players: four seniors and four juniors. Ball State University (Muncie, Indiana) offered the Class of 2022 "quartet" on the same day in early September! Junior lefty quarterback **Kaden Cobb** now has nine D1 scholarship offers and counting: Ball State, Boston College, Bowling Green, Howard University, Northern Illinois, Mizzou (University of Missouri), Toledo, Vanderbilt and West Virginia!

Click [here](#) to read more about how the other gridiron greats are gearing up for an historic spring season.





Hopkins



Vanderlaan



Cakuls



Wiktor

THE BIG REVEAL

Friars' 6'6", 220-lb. basketball power-forward phenom **Bryce Hopkins '21** made his college decision official on October 26, announcing that he will be furthering his academic and athletic careers next year at the University of Kentucky! Go Wildcats!! Go Friars!! Read more about Hopkins [here](#).

Three other Fenwick senior student-athletes also have announced their college choices: Congratulations to volleyball All-Stater **Beau Vanderlaan**, a 6'2" senior middle blocker from Oak Park who has committed to Brown University (Providence, Rhode Island) in the prestigious Ivy League!

Friar swimmer **Angelina Cakuls**, from Palos Park, has committed to continue her education and athletic career in the pool at Miami University (Oxford, Ohio) in the MAC.

And golfer **Jake Wiktor** (River Forest, IL) is committed to North Carolina State. Jake earned All-Conference honors for the third consecutive year and also is the Chicago Catholic League's Lawless Player of the Year!

GOLF

The boys' varsity golf team completed its season on a high note by finishing second at the IHSA Sectional Tournament. "Had there been a state tournament, the Friars would have qualified as a team for the third straight season," says Coach Jerry Kribs. **Jake Wiktor** (at right) led the scoring, shooting 77 and finishing seventh in the event. **David Hoban** and **Jake Owens** turned in their best rounds of the year to help push the Friars to the second spot of the leaderboard. **Nick Scudder**, **Jack Harrison** and **Brian Moore** all carded rounds that would have broken a tie-breaker if necessary.

The Fenwick girls' golf team (below right) had one of its best seasons in recent memory, as the Friars — 8-1 heading into conference play— won their regional tournament! Team captain **Lillian Bateman '22** (Western Springs, IL) led the way. Click [here](#) to read more about the Bateman sisters and their teammates' stellar season.



Will There be Hoops This Winter?

Inquiring alumni minds want to know ...

CLASS NOTES



Bowman

Prolific writer **JIM BOWMAN '49** fondly remembers his Fenwick Theology Teacher, Fr. James Regan, O.P., in "If Dogma Won't Save Us, Nothing Will:." [Read it here.](#)

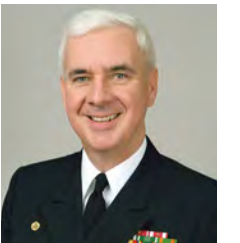
FR. ED HARTNETT '49 turned 89 years young on April 30. Click [here](#) to read how fellow Friar **Fr. WAYNE WATTS '82** surprised Father Ed with a celebration this past spring.

Fr. Wayne is Pastor of Saints Joseph and Francis Xavier Catholic Church (Wilmette, IL) and Associate Administrator at Catholic Charities.



FR. CHUCK DAHM, O.P. '55, a social activist and past recipient of Fenwick's *Lumen Tranquillum* Award, is the Archdiocese of Chicago's Director of Domestic Violence Outreach and Associate Pastor of St. Pius V Parish in Chicago/Pilsen. [Read more about Fr. Dahm here.](#)

Happy Veterans Day 2020 to **TOM DAMES '61** and the rest of our military Friars. Rear Admiral Dames (retired) served our country in the United States Navy for more than 30 years! **Dames received the Distinguished Engineering Alumnus Award from Purdue University.**



Dames

Fenwick's social-media channels will pay tribute throughout the day on 11/11 to other Fenwick veterans. Follow #FenwickFriars on Facebook, Twitter and/or Instagram.



TOM JACOBS '64

writes, "I know who the guys are in the 1964 music photo," referring to this Throwback Thursday image that was posted on Fenwick's Facebook page. "Front row from left: **PAT HIEBER, JOHN NORMAN, MIKE BARRY, MIKE MCCARTHY** and **KEVIN HUCK**. Top row from left: **BILL HANCUR** (who went to Holy Cross College with me), two **DOOLEY** brothers ... one was **BILL**, I think, and **ROSS FASANO**."



ED HAHN '67 retired from coaching high-school soccer in Wisconsin after more than three decades, only to return to the collegiate ranks as an assistant!

"I retired from coaching soccer after the season last fall, but alas I missed coaching and decided to return as an assistant coach at Wisconsin Lutheran College for the women's soccer team," he reports. Coach Hahn brings 34 years of experience to the Warriors' staff, as he's held head coaching stints at the high-school level since 1998 with Waukesha South, West Allis Central and Living Word Lutheran. From 1998-2005, Hahn coached club soccer at Brookfield Soccer Association and Elm Grove Soccer Club. He played for Marquette University from 1967-69 and graduated in 1971 with a bachelor of science degree. A native of Cicero, Illinois, he has two adult children and works as a stockbroker at Calton & Associates.

ANDREW "ANDY" VAIL III '72 has taken on a new position as National Intelligence Service Officer/Senior Executive in Residence (Fellow) at Duke University. Mr. Vail had been the United States' National Intelligence Manager for Counterterrorism. Congratulations, sir!



Vail

JOHN NASSHAN '73 is still playing drums and percussion, despite the Las Vegas music business being at a stand still due to the Coronavirus. "I am blessed to have moved here in 1976, when the music business was thriving, and spent almost 40 years as a career musician," writes John, who filed his pension paperwork in September. "I am writing and recording music and am a professional staff member of KUNV 91.5 FM radio. I host a radio show ... and mentor broadcast students." John adds that he has been married "to the same girl for 41 years, and we have a son" as well as two grandchildren.

Click [here](#) to listen to him online, Monday through Friday from 3-7 p.m. Pacific time.



John (far right) and all the Nasshan brothers are Friars' alumni. His sister attended Trinity. Their mother is front and center.



Digital Yearbooks Available on Fenwick Website!

Blackfriars yearbooks are now available online! [Click here to find your yearbook.](#)

JOEL MONTALBANO '83 was named Manager of NASA's International Space Station (ISS) Program. Prior to becoming ISS Deputy Program Manager in 2012, he was Director of the NASA Human Space Flight Program in Russia for 4 years. [Learn more about Montalbano.](#)



Montalbano

RAYMOND KOTTY '85 is in his 28th year of teaching math to Fenwick Friars. [Read the Q&A with Kotty.](#)



Kotty

WENDELL JISA '90 is CEO of Reveal Data, which acquired NexLP, the leading artificial-intelligence software in the legal industry. Fellow Friar alumnus and attorney **MATT MILLER '95** leads Midwest business development for Reveal.



Jisa

Learn more about Reveal [here](#).

DR. JUAN MARTINEZ '91 now is a professor at the Louisiana State University School of Veterinary Medicine in Baton Rouge:

See more about Dr. Martinez on the LSU School of Veterinary Medicine [website](#).



Martinez

JIM PESAVENTO '98, a biology professor at St. Mary's College (Moraga, California) was awarded the college's Research Impact Grant of \$460,000 for four years.

Read more about Pesavento [here](#).

DIVERSITY, EQUITY AND INCLUSION

ROBERTO SEPULVEDA '93 is Vice Chair of Fenwick's board committee on Diversity, Equity and Inclusion. He has served in inclusion/diversity managerial roles at several major, U.S. corporations. [Read more.](#)



Sepulveda



Moland



Matthews

RAYMOND MOLAND '96 is Fenwick High School's first Director of Diversity, Equity and Inclusion.

"Now is the time to be bold. Now is the time to lead," says the former Senior Dean of Students (2014-20).

SHAFONDRA MATTHEWS '01 was named Chairperson of Fenwick's new board committee on Diversity, Equity and Inclusion (DEI). Certified as a Life Coach, Ms. Matthews is on a mission to help transform many lives. She is the author of *The Power of Your Inner Game*, ushering in a new wave of self-help and personal development for those who desire to define success on their own terms and create a life they love.

Read more about Fenwick's efforts to improve diversity, equity and inclusion beginning on page 10.

TIM STAPLETON '00 was inducted into the Illinois Hockey Hall of Fame. "Buster" attended Minnesota Duluth, then played in the NHL with the Toronto Maple Leafs, Atlanta Thrashers & Winnipeg Jets. [Read more about the Hall of Fame inductees.](#)



Congratulations to Social Studies Dept. Chair **ALEX HOLMBERG '05** and his wife, **GEORGIA (SCHULTE) '04**, who welcomed baby Nora Josephine in May!

KENNETH "KENNY" MATUSZEWSKI '09 graduated with a post-baccalaureate degree in Computer Science last December. In March 2020, he joined Neal, Gerber & Eisenberg, LLP as an associate counsel in the Intellectual Property & Technology Transactions practice group. In May, Kenny won the David C. Hilliard Award for his work with the Chicago Bar Association's Young Lawyers Section Intellectual Property Committee. He also won the Impact Award for a Leader with Substantial Impact on the Section. The Impact Award is for people who go above and beyond the call of duty to better the 8,000+ members of the Young Lawyers Section. It has only been given twice, and Kenny is the second recipient. Previously, he won the Section's Rising Star Award for a Leader with Exceptional Promise in 2019.



Matuszewski

MIKE HEALY '03 and **MIKE BLACK '09** have started up Guild Row, "a social club for the artisanally curious" in Chicago's Avondale neighborhood. The campus features unique gathering spaces, a bar, a lounge, a teaching kitchen, a wood shop and an ultra-flexible dynamic event space that is ideal for gatherings of all kinds. Social distancing options are available! [Learn more here.](#)

MEAGHAN SAMPEY '12 recently moved back to her hometown of Chicago for a job opportunity in finance at Google, LLC in the West Loop. She also has begun the Master's in Finance Program at the University of Notre Dame (Chicago campus), Class of 2021!

PATRICK HART '13 was an all-state linebacker for Fenwick, then continued his playing career at the University of Southern California under Lane Kiffin, Ed Orgeron and Clay Helton. He graduated from USC in 2017 with a bachelor's degree in real estate development. Pat now works as a Commercial Real Estate Adviser for NAI Hiffman, where he specializes in tenant and owner representation, leasing, disposition, land assemblage, acquisition and development. His work is targeted within the 1.2-billion-square-foot Chicagoland industrial market with focus in the DuPage County and O'Hare submarkets.



TIERNEY VRDOLYAK '14 (at right) wrote a guest blog for Fenwick about Friars' role model, tennis coach Mr. Tom Draski. Tierney says her Fenwick education has influenced and informed her understanding of and action on behalf of her chosen vocation in Catholic education. [Learn more about Vrdolyak.](#)



[READ MORE "FRIAR FILES" BLOGS FROM FENWICK](#)



Taylor



Nevarez



Bodlak



Pineda

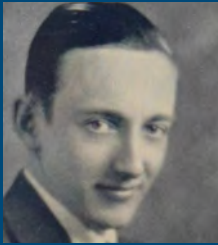
2016 classmates **LIAM BODLAK** and **JAMIE PINEDA** were featured in October as Fenwick's "Collegiate Friars." In May, Liam graduated from Valparaiso University (Indiana), while Jamie Pineda graduated from Lake Forest College (Illinois).

[Read more about these two Friars.](#)

ELIZABETH "ELLIE" CARLSON '17 (Riverside, IL), a senior at DePauw U. in Indiana, helped to develop the Sanitize Your Semester product line of hand sanitizer, masks and surface cleaner this past summer. [Read the full story.](#)



BILLY BROWN '19 (Berwyn, IL), who has membranoproliferative glomerulonephritis (a disease affecting the filters of the kidneys), received a much-needed "new" kidney in August from a teacher who works with his mother. [See below and read the heartwarming story.](#)



Maxwell

FENWICK TRIVIA

Did you know that late alumnus **WILLIAM MAXWELL, JR. '33** was the first young man ever to enroll as a Fenwick student! When young Bill started classes in 1929, he had some 200 classmates — mostly freshmen, plus a homeroom with 30 sophomore transfers.

IN MEMORIAM

From May 1, 2020, through September 30, 2020

ALUMNI

Class of 1941
John Tierney

Class of 1946
Frank Muriello
Donald Walsh

Class of 1947
James Gunther

Class of 1948
Francis Ferrone
Charles Planek
James Quan

Class of 1949
John Kelly, Jr.

Class of 1951
Edward Behrendt
William Feeley
John Murnane

Class of 1952
Gerald Fitzpatrick
Anton Kmoch

Class of 1953
Norbert Kretz
Charles Laurx
Robert Twardos

Class of 1954
Harry McSteen

Class of 1955
Joseph Bicek
Henry Robinson, Jr.

Class of 1957
William Byrne

Class of 1958
Charles Janda

Class of 1959
Joseph Canzolino
G. Frank Eick
William Martin
Clifford Rasmussen

Class of 1960
Gregory Grieco
Peter Mitchell
John Williams

Class of 1961
Francis Galli

Class of 1962
Raymond Koladycz

Class of 1964
Warren Smith

Class of 1965
Kevin O'Donnell

Class of 1966
Edward Mottel

Class of 1969
John Teerlinck

Class of 1973
James Corcoran

Class of 1979
Michael Brophy

Class of 1982
Michael Caplice

Class of 2003
Devon Ellis

Class of 2004
Kevin D'Agostino

Class of 2014
Rachael Schopp

NON-ALUMNI MEMBERS OF THE FENWICK FAMILY

Richard Borsch
Past Parent and Faculty Member

John Cox
Past Parent and Grandparent

Noah Grimes
Former Student

Kathleen Marrese
Friend

Thomas Sloan
Past Parent and Grandparent

Roberta Dougherty Sullivan
Friend

To notify Fenwick of members of the Fenwick community who have passed away, please contact Kristyn Rein, Development Associate, at krein@fenwickfriars.com or 708-948-0306.

SIGN UP FOR FRIARS CONNECT!

The screenshot shows the Fenwick High School FriarsConnect website. At the top is the school's logo and name, with navigation links for Home, Updates, Album, Events, Directory, News, Jobs, Groups, and an Admin interface. A user profile for 'Peter' is visible. The main content area is divided into several sections:

- What's new:** A section for 'The album' showing photos from 2002, 2018, and 2015, with links for 'All photos' and 'Add your photos now!'.
- Updates:** A list of recent posts from users like Christopher Lunardini, Peter Durkin, Tom Kunkel, Heather Geron, and Chris Ritten, dated from 10/17/2018 to 10/25/2018.
- Events:** A list of upcoming events including 'Mass of Remembrance' (October 28, 2018), 'Blackfriars Guild presents "Quality Street" by J. M. Barrie' (November 2, 2018), 'The Provincial's dinner' (November 15, 2018), and 'FOUR FENWICK STUDENTS QUALIFY AS NATIONAL MERIT SCHOLAR SEMI-FINALISTS'.
- Personal opportunities:** A section titled 'People you need to know' featuring profiles of Terri Ferrera Salinas, Patrick Bracco, Madeline Floodstrand, and Jennifer Delgado.
- New Jobs:** A section with a large number '6' and a list of job openings from Watson Dwyer and Medical Home Network, including roles like Administrative Assistant, Senior Program & Product Manager, and Senior Healthcare Data Analyst.

FriarsConnect is a new, professional networking tool that is 100% exclusive to the Fenwick Community. With it, you will be able to

- Find jobs and opportunities where you can work with your fellow Friars
- Cultivate meaningful mentoring opportunities
- Connect with and organize the powerful relationships available via the Fenwick community
- And so much more

www.friarsconnect.com